NWALLT / SWALLT Conference 2010: Sustainable Language Learning Technology

Friday, October 15

1:00-5:00 p.m. Workshop: Authoring with ANVILL (1-

5 p.m.) Language Lab (Library 33)
Tauno Hogue, University of Oregon
Jeff Magoto, University of Oregon
Ginny White, University of Oregon

Workshop: Moodle and Beyond: Online Language Learning and Communication Tools (1–3 p.m.) *Library 17*

Mary Bucy, Western Oregon University Jonan Donaldson, Western Oregon University Alexis Smith, Western Oregon University

Workshop: Digital Storytelling (3–5 p.m.) *Library 17*

Felix Kronenberg, Rhodes College

5:00–6:30 p.m. Reception and opening remarks *Vollum*

Lounge

6:30 p.m. Informal small-group dinners

Saturday, October 16

7:45–8:30 a.m. Welcome and breakfast *Vollum Lounge*

Gray Campus Center C/D

Eliot 314

8:30-9:10 a.m. **Dynamic Assessment in Synchronous Computer Mediated Communication**

Parviz Birjandi, Islamic Azad University

Video Projects in the ESL Classroom

David Martin, Intensive American Language Center, Washington State University

9:15–10:15 a.m. **Spanish as a Second Language: Learning and Teaching in Context**

Ona Aliaj, Portland State University Sarah Bentley, Portland Community College

Eva Nuñez, Portland State University Javier Fernandez, Portland State University Providing Cultural Experience: Multimedia DVD Program for Spoken Japanese

Masayuki Itomitsu, Linfield College

Report on the 9th Teaching and Language Corpora Conference

Trevor Shanklin, LARC, San Diego State University

10:15–10:30 a.m. Break

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Eliot 314

Patricia Varas, Willamette University

10:30–11:10 a.m.	Using Wikis for Collaborative Writing: Revisions and Division of Labor Nike Arnold, Portland State University	Using Corpus to Teach Vocabulary Luciana Diniz, Portland Community College
11:15 a.m.–12:15 p.m.	Sustainable Support of Language Programs: Using Learner Web to Orient, Train, and Educate Errin Beck, Portland State University Alexandria Cesar, Portland State University Stephen Reder, Portland State University Judy Reed, Portland State University Darbra Smith, Portland State University	Fashion (Victims): A Translinguistic/Transcultural Discussion of Fashion in Contemporary Music Videos William Heidenfeldt, University of California, Berkeley Integrating Meaningful Technologies into the World Language Classroom Kathleen McKain, Saint Martin's University iPads for Language Learning: A Pilot of HISP 101 Digital Course Materials Bridget Yaden, Pacific Lutheran University
12:15–1:15 p.m.	Lunch and board meetings Vollum Lounge Gray Campus Center C/D	Eliot 314
1:15–1:55 p.m.	Development and Utilization of Learner Corpora in Foreign Language Teaching Olesya Kisselev, Portland State University Anna Yatsenko, Portland State University	Using Low-Cost Video Technology for Language Teaching and Assessment Uri Horesh, Franklin & Marshall College
2:00-3:00 p.m.	Doing a Number On It: Going Crazy with the Blackboard and Embracing Moodle en español Kyle Cramer, University of Puget Sound Pepa Lago-Grana, University of Puget Sound Brendan Lanctot, University of Puget Sound Harry Velez-Quinones, University of Puget Sound	Unveiling a New E-learning Site for Interpretation and Translation Masami Nishishiba, Portland State University Yoichi Sato, Portland State University Markus Weltin, Portland State University Patricia Wetzel, Portland State University
3:00-3:20 p.m.	Break	
	Gray Campus Center C/D	Eliot 314
3:20-4:00 p.m.	Harnessing Collaborative Tools to Enhance Online Language Courses Cari Jiménez, Columbia Southern University	WordChamp at Willamette Maria Delgado, Willamette University Natalia Shevchenko, Willamette University

Lights, Camera, Action! Using Student-**Made Video for Evaluation of Oral Communicative Skills**

Katya Nemtchinova, Seattle Pacific University

International Broadcast and Video: 4:05-4:45 p.m. **Supply On-Demand**

Erica Andree, Pacific University

Five Home-Grown Language Placement **Tests Administered Through Blackboard**

Peter Janssens, Georgetown University

Integrating Film Clips into the

Curriculum

The WMF (Wiki, Moodle, Facebook) 4:50-5:30 p.m. Smackdown

> Eloise Ariza-Rodriguez, Intensive American Language Center, Washington State University

David Martin, Intensive American Language Center, Washington State University

Jeff Nelson, Intensive American Language Center, Washington State University

Informal conversation, departures, and small-5:30 p.m. group dinners

Mark Kaiser, University of California, Berkeley