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Past Conferences

SDSU: Digital Humanities and Foreign Language Learning [Conference Material]
APRIL 1-2, 2016

UCLA: Language Alliances: Building Communities of Practice Across Languages
APRIL 11-12, 2014

BYU: Language Assessment: Theories, Methods, and Implementations
MARCH 8-9, 2013

ASU: Language Learning Centers & Internationalization-Supporting Global Connections
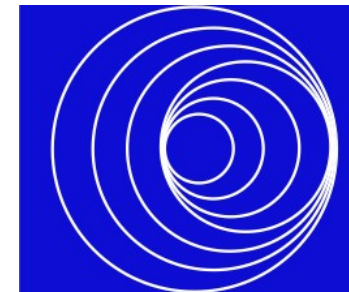*MARCH 23-24, 2012*

Reed College, Portland:
Co-hosted with NWALL
Sustainable Language Learning Technology
OCTOBER 15-16, 2010

Stanford:
Web 2.0 - Casting a Wider Net
OCTOBER 26-27, 2007

UC Irvine:
Making Technology Speak Your Language: Strategies for Teaching and Assessment
OCTOBER 27-28, 2006

(SWALLT Conferences merged with Digital Stream at CSU Monterey Bay in 2008/9)

SWALLT.ORG

SWALLT

Join SWALLT

SWALLT offers a number of professional resources and contacts for anyone who is interested in language learning and technology. So whether you're a language center director, an educator, a graduate student, or someone who is interested in this fascinating field, SWALLT is for you!

Member Benefits

- Quarterly SWALLT Online presentation series
- SWALLT listserv
- Regular conferences
- Access to professionals like you in the southwestern United States

For more information visit swallt.org!

Southwest Association for Language Learning Technology

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Recent Conference

APRIL 20-21, 2018

Co-hosted with NWALL

University of Washington
Language Learning Center

The Post-Lab Era: roles of LRCs and labs, transitioning from all F2F to hybrid formats, mobile- assisted language learning, teacher training, and assessment.

depts.washington.edu/nwallt/

Keynote: Mike Ledgerwood
Samford University
50 years of learning languages with technology.

SWALLT

SWALLT is a regional group of the International Association for Language Learning Technology (IALLT) encompassing Arizona, California, Hawaii, Nevada, and Utah.

"SWALLT is a volunteer organization dedicated to assisting those involved with any area of language learning and the use of technology.

Many of our members supervise language or computer labs in addition to language teaching duties. Others of us provide technical support or are engaged in the development of technology-based language products.

In a field where rapid change is the norm, it is important to have a resource to help with the constant questions technology brings. The members of SWALLT attempt to provide this resource to those who often find themselves being asked to manage and understand a growing number of technological products.
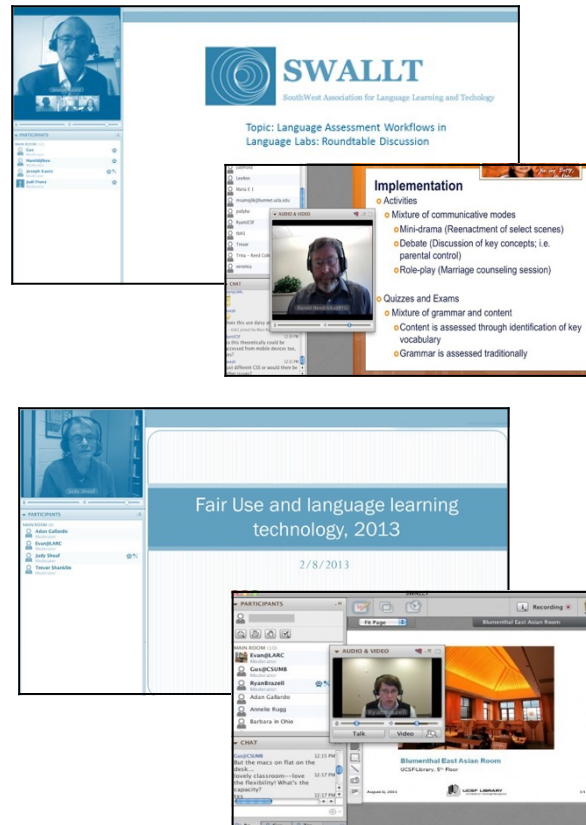
I invite you to join with us and help make a stronger organization by sharing your experience and questions with, what I believe to be, a very friendly and helpful group of colleagues."

— Gus Leonard, CSUMB Language Laboratory Coordinator and past SWALLT president

SWALLT Online

SWALLT Online is a quarterly web conference given by professionals in the field of language learning technology for the benefit of SWALLT members. These web "miniconferences" allow for detailed views on exciting projects and the latest innovations in the field and are always accompanied by informal but rigorous discussion.

Currently SWALLT Online is a member's benefit. Members receive a link for the upcoming talks via the SWALLT listserv.

IALLT Conference

See you in Eugene!

Online Archives

- *Fair Use and Language Learning Technology:*
  Judy Shoaf, University of Florida (2/8/13)

- *Language Assessment Workflows in Language Labs*: Judi Franz, UC Irvine; Harold Hendricks, BYU; Joseph Kautz, Stanford U. Gus Leonard, CSU Monterey Bay (10/12/12)

- *Unveiling the New Stanford Digital Language Lab: A Collaborative Webinar about Designing Next Generation Language Labs*:
  Joseph Kautz, Stanford University
  Beth McCullough, Stanford University (3/9/12)

- *Customizable Streaming Video Playback: A Progress Report:*
  Harold Hendricks, BYU (1/13/12)

- *Digital Storytelling as Participatory Language Learning:*
  Felix Kronenberg, Rhodes College (12/9/11)

- *Sharing is Caring*:
  Justin Locsei, Oberlin College (11/10/11)

- *If We Build it, Will They Come?:*
  Ryan Brazell, UC San Francisco (9/9/11)